Rule 340.1799b	University:
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TEACHERS OF STUDENTS WITH VISUAL IMPAIRMENT; SPECIAL REQUIREMENTS

Please identify by course number and credit hours those courses which satisfy the description under each of the following sub-categories; e.g. SED 201(3) means special education course 201, 3 credits. Attach to this form the course title, syllabus, and credit hours for all course numbers listed.

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			Course Numbers (Credit Hours)
	visual i	uirements listed in R 340.1781, the teacher education program for teachers of mpairment shall include a minimum of 30 semester hours relating to both of the	
(a)		re semester hours of special skills and techniques for working with students with impairment, including all of the following:	
	(i)	Beginning and advanced braille.	
	(ii)	Methods of teaching students with visual impairment.	
	(iii)	Special equipment and its use for students with visual impairment.	
	(111)	operation and its use for statems with visual impairment.	

(b)

(ii)

techniques and to implement and support a program of orientation and mobility skills as deemed appropriate for the student.

Ability to implement and support a program of communication skills and

Ten semester hours in the development of competence in all of the following areas:

includes medical and technical personnel.

for a range of students with visual impairment.

Ability to work as a member of a multidisciplinary evaluation team which

Ability to develop and implement a curriculum and an instructional program

- (iv) Ability to explain the structure and function of the eye and the impact of vision impairment on learning and to serve as a resource person and consultant for students with visual impairment in general and special education classes.
- (v) Ability to instruct students with visual impairment regarding all of the following:
 - (A) Human sexuality.

	(B)	Home, family, and community living.	Course Numbers (Credit Hours)
	(C)	Career selection.	
	(D)	The use of local, state, and national resources.	
(vi)		to develop and implement special instruction in all of the following	
	life ski (A)	ill areas: Self-help skills.	
	(B)	Recreation and leisure time activities.	
	(C)	Community transportation and mobility.	

Rule 340.1799b		University:
		Course Numbers (Credit Hours)
	(D) Use of personal aids.	
(vii)	Ability to work intensively and extensively with parents of students with visual impairment, both as a home instructor for parents and as a liaison between the educational agencies and the home.	